

## Rhythm

Children need the ability to hear the rhythm in words and sentences. This will ultimately enable them to be able to spell words. Encourage them to use; body percussion, such as stamping & clapping, musical instruments, pots/pans and wooden spoons and dancing.



## Syllables

The best place to start with this is clapping the syllables of their name. Don't forget 1 syllable words too, as these are often the ones they find hardest. E.g. Sam.

## Alliteration

This is the same sound at the beginning of the words and should not be confused with the same letter. E.g. circle and slide are an example of alliteration. Children do not need to recognise the letter at this stage and should just be concentrating on the sound.

