



## Questions

'Why' questions are a way of checking understanding and also extending their thinking. Be careful not to turn into your child though, who is perhaps prone to asking you 'why' all the time!

## More Questions

Use all the options available e.g. what, when, where, who, which, whose, and as above, why. It's also good to add in; I wonder if ... or what would happen if ...? These give the child room for their own ideas and imagination.



## Instructions

Children are expected to follow lots of instructions. Start with simple 1 step instructions and gradually build to 2-step and so on. Following instructions when playing board games and recipes when cooking, are also useful ways to support this.

## Sentences

Children naturally progress from using one word, to two words and building up to longer sentences. Model this to your children e.g when they say "mummy cup" - a response could be "yes mummy is holding her cup". Four to six word sentences by age 3-4 is the expectation.



Be careful not to ask too many questions though. The ratio should be 4 comments to 1 question, as asking too many, can shut down interaction.