## Phonics - Letter Recognition

## Letter Recognition

This is the stage that children match letters (graphemes) to their sounds (phonemes). This can be 1 or more letters e.g. sh = shhh. Teach the sounds in this order and only start with 1 or 2 until they are familiar with them before moving on. satipnmdgockckeuqurhbfljvwxyzch sh th ng. Use Jolly Phonics to ensure the correct pronunciation.

## Splat the Sound

Lay out letters on cushions and give your child a spoon or spatula. Call out the sound and they 'splat' the correct letter that makes that sound.



## Matching Items to Sounds

 Lay out letter cards and items that match the sounds. Name the items, emphasising the first sound they make and ask your child to match the item to the correct letter card.
## Sound Sticks

Write letters on lolly sticks and pop in a bucket. Your child pulls out a stick and makes the sound for that letter.

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## Memory Game

Lay out items on a tray. Name them and emphasise their beginning sounds. Remove an item and your child must say the sound of the item that has been removed.


## Sound Hoops

Put out hoops with letters cards and items beginning with the 2 sounds. Ask your child to sort the items into the correct hoop.



## Bubble Wrap Sound Pop

Write letters on bubble wrap. As you call out a sound, your child pops the correct bubble.


## Sound Baskets

Mix up items beginning with 2 or 3 different sounds and ask your child to sort them into the correct basket.

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## Letter/Animal Bingo



Write the letters your child is familiar with (1 or 2 to start) have a selection of animals that begin with the sounds. They choose an animal, name it, recognise the initial sound and place it on the correct letter. Add more letter sounds as they become familiar with them. Remember different letters can give the same sounds e.g. giraffe and jellyfish. Avoid this to begin with, but always focus on the sound and not the letter initially.

## Sound Jumps

Write large lower-case letters on individual pieces of paper or in chalk on the ground. Call out a letter sound and children jump on that sound. Start with the sounds $s$, a and t remembering to sound them phonetically, sss, hard $a$ and short $\dagger$. Refrain from adding the sound 'uh' at the end of them.


## Container Sounds

Gather together empty take-out containers and small recognisable items that will fit into them. Write labels for each of these items and tape to the lids. Children must then match the right lid to the right item. Try to choose items of words they can sound out and blend wherever possible. If it is just the beginning sounds you are working on, then keep to sounds they know.

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## Duplo

Fill a piece of paper with letters and then assign a Duplo or Lego colour to these letters. Ask children to cover the letters with the right colour block. Encourage them to sound out each letter as they do so.

## Lucky Dip

Write the letters onto pieces of paper and pop in a baking tray filled with something sensory such as rice or pasta. Around the tray, place items beginning with those sounds. Ask children to dig out the letters and match them to the correct item.


## Shoe Boxes

Write a lower-case letter on the top of an empty shoe box. Then ask your child to find objects to put in the box that begin with the sound the letter makes.

## Letter Stickers

Write lower-case letters all over a cardboard tube. Write the same letters onto small stickers. Ask children to match the stickers to the letters. Add new letters as necessary.


