

4+ Number Recognition at Assessments

Number recognition can be part of the assessment. Point out and name numbers you see in the environment. They will be particularly interested in the number that corresponds with their age, but don't forget zero!



<p>zero</p> <p>Around in my left to find my legs, back to the top, I've made a zero.</p>	<p>one</p> <p>A downward stroke, my that's fun, Now I've made the number one.</p>	<p>two</p> <p>Half a heart says "I love you," Add a line. Now I've made the number two.</p>
<p>three</p> <p>Around the tree, around the tree, now I've made the number three.</p>	<p>four</p> <p>Down and across and down once more, now I've made the number four.</p>	<p>five</p> <p>Draw the foot, the back and the belly. It's a five. Watch out, it might come alive!</p>
<p>six</p> <p>Stand down low to pick up sticks, Now I've made the number six.</p>	<p>seven</p> <p>Across the sky and down from heaven, Now I've made the number seven.</p>	<p>eight</p> <p>Make an "S" and close the gate, Now you've made the number eight.</p>
<p>nine</p> <p>Make an oval and a line, Now I've made the number nine.</p>		

Children may choose to write numbers at an assessment. When practising at home, use the sayings that support correct formation. They can be found in the Mathematics Star 'Let's Practise Writing our Numbers'.