

Mark Making during Assessments



Children may do some painting. Not being afraid to get dirty, how they hold the brush and being able to communicate what their creation represents, are all possible assessment opportunities.

After creating at home -
"Tell me about your picture."



Colouring may be an activity encouraged at an assessment. Once again, how the chalk/pen/crayon/pencil is being held will be looked at. Along with the level of control when drawing/colouring. They may be asked to colour a particular named shape in a particular colour.



Assessments often look at pen grip, but this also extends to any mark making implement such as a paint brush or chalk etc. Children will start by using a whole hand grasp. Encourage them to use 2 fingers and their thumb, by placing a small item on their hand, to hold with their last 2 fingers e.g. the pen lid or a pom-pom.