Letter and Number Recognition during Assessments







Children may be asked to identify their name and/or the letter at the beginning of their names.

Point it out on labels in their clothes and have it displayed on places like the fridge or their bedroom doors.

Talk about the letters that are in their name.

Start by encouraging recognition of the first letter.

Followed be recognition of their whole name.

Focus purely on lower case letters,

apart from the capital at the beginning of their name.



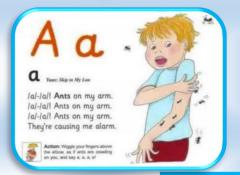


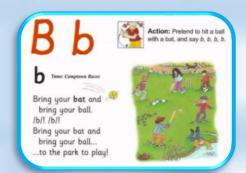
2nd Floor

Recognising numbers can be part of the assessment.

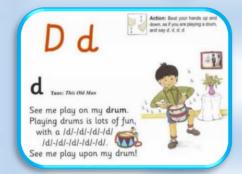
Point out and name numbers you see in the environment.

They will be particularly interested in the number that corresponds with their age, but don't forget zero!









Children may be asked to identify the sounds that letters make.

Using the 'Jolly Phonics' actions and songs will support correct pronunciation.

These can be found in the Special Weekly Sound star.